Your Name:	
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For the following statements, please circle the response that you think most closely describes you:

	Disagree strongly	Disagree	Unsure	Agree	Agree strongly
I speak up frequently in whole-class discussions.	1	2	3	4	5
I speak up frequently in small-group discussion and activities.	1	2	3	4	5
I bring the reading to class each day (either printed or electronically).	1	2	3	4	5
I have completed the reading before coming to class each day.	1	2	3	4	5
Even when I'm not speaking, I listen attentively to the class discussion.	1	2	3	4	5
I stay on-task during each class meeting, without being distracted by technology.	1	2	3	4	5
I take notes while I read.	1	2	3	4	5
I take notes during class discussion.	1	2	3	4	5

Here's are the criteria that factor into course participation (quoted from the course syllabus):

- Contributing frequently, thoughtfully, and respectfully to class discussion
- Listening actively to others
- Being a valuable participant in group activities
- Coming to class prepared, which means you've done the reading and brought assigned texts and notes to class with you
- Remaining focused during class meetings

Here are summaries of the participation grading rubric we created as a class:

Α	passionate; well-	"A" students help to create a respectful and intellectually-
	prepared; actively-	stimulating academic community, through their ideas, attitudes, and
	engaged	practices
В	contributing and	"B" students contribute positively to the classroom community, but
	engaged, but not totally	their participation isn't consistently excellent
	consistent	
С	present, but minimally-	"C" students are not disruptive, but they also don't add much to the
	engaged; basic	classroom community through their presence and contributions
D	unprepared; disruptive	"D" students do not contribute positively to the classroom
		community, and may detract from the educational experience of
		others by their flagrant lack of preparedness or engagement