

Sample Student-Created Participation Rubric

Grade	Keywords	Description
A	passionate; well-prepared; actively-engaged	<ul style="list-style-type: none"> Contributes frequently and meaningfully to class discussion Listens actively to classmates and the professor Respects the ideas and contributions of others Participates enthusiastically in group activities Quieter or more reserved "A" students may be leaders in small-group discussion or activities Comes to class well-prepared to talk about the reading, bringing textbooks and notes Is engaged and focused throughout class meetings, and is not distracted or distracting others with activities and/or technology that aren't on-topic "A" students help to create a respectful and intellectually-stimulating academic community, through their ideas, attitudes, and practices
B	contributing and engaged, but not totally consistent	<ul style="list-style-type: none"> Contributes occasionally to class discussion, and contributions are thoughtful and on-topic Listens actively to classmates and the professor Respects the ideas and contributions of others Frequently participates in group activities Comes to class prepared to talk about the reading, bringing textbooks and notes Is engaged and focused throughout class meetings, hardly ever distracted, "checked out," or distracting others "B" students contribute positively to the classroom community, but their participation isn't consistently excellent
C	present, but minimally-engaged; basic	<ul style="list-style-type: none"> Contributes rarely or only sometimes to class discussion May occasionally display one or more of the following problematic behaviors: speaking just to be heard; not listening actively to peers or taking the opinions of others into account; seeming distracted or not focused during class meetings; coming to class unprepared with reading, notes, or thoughts about the material; etc. "C" students are not disruptive, but they also don't add much to the classroom community through their presence and contributions
D	unprepared; disruptive	<ul style="list-style-type: none"> Shows little engagement in class discussions, for example by rarely or never speaking; noticeably not listening; being frequently distracted by technology, etc. Frequently comes to class unprepared, without having done the reading or bringing notes or textbooks May sometimes be rude, disrespectful, or disruptive (although chronic or persistent disruption would be grounds for a failing grade in participation) "D" students do not contribute positively to the classroom community, and may detract from the educational experience of others by their flagrant lack of preparedness or engagement